

AI-Human Teaming for Decision Making

Huamin Qu

Hong Kong University of Science and Technology





HKUST VisLab



Lab Achievements

• Awards

- 13 best paper/honorable mention awards
- Distinguished Collaborator Award 2016 from Huawei Noah's Ark Lab, IBM Faculty Award 2009
- 2014 Higher Education Scientific and Technological Progress Award; 2019 CCF Nature Science Award
- HKICT Awards and APICTAs; Yelp Dataset Grand Prize; IEEE VAST Challenge awards
- AI2000 most influential scholar award; Inductee to IEEE VIS academy

• Research

- No 1 visualization group in the world based on the output in the top journal of the field (more than 100 IEEE TVCGs)
- The largest visualization group in Asia and one of the largest in the world (30 members including 24 PhDs)
- 3 times paper co-chairs for IEEE VIS
- Technologies adopted by Microsoft, IBM, Huawei, Tencent, Bosch, etc.

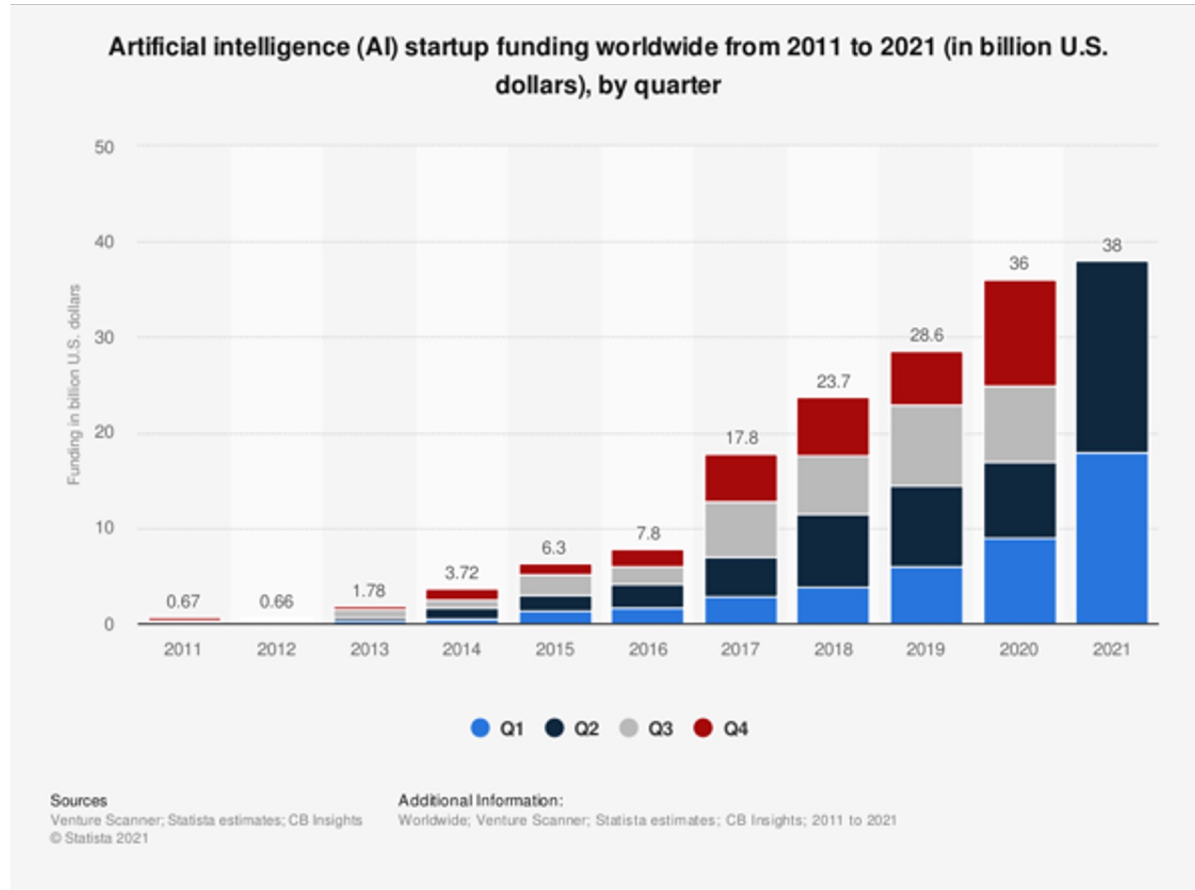
• Alumni

- More than 100 (40 PhDs+30 Mphils+...)
- Working in industry: MSRA, IBM Watson, AWS AI, Facebook AI, AirBnb, Bloomberg AI, Siemens, Google, Huawei, etc.
- Working in academia: Zhejiang University, Tongji University, University of Electronic Science and Technology of China, Shenzhen University, Singapore Management university
- Working in government: Office of the Government Chief Information Officer (OGCIO) Hong Kong

• Media

- More than 30 media coverages: NHK TV, MIT News, Guardian, SCMP, TechinAsia, IEEE Spectrum ACM Tech, 新华网, 人民网, 明报, 文汇报, 香港电台大公报, 星岛日报, 中联办, 新智元, ...

AI's funding
keeps growing
amid Covid-19
and economic
recession

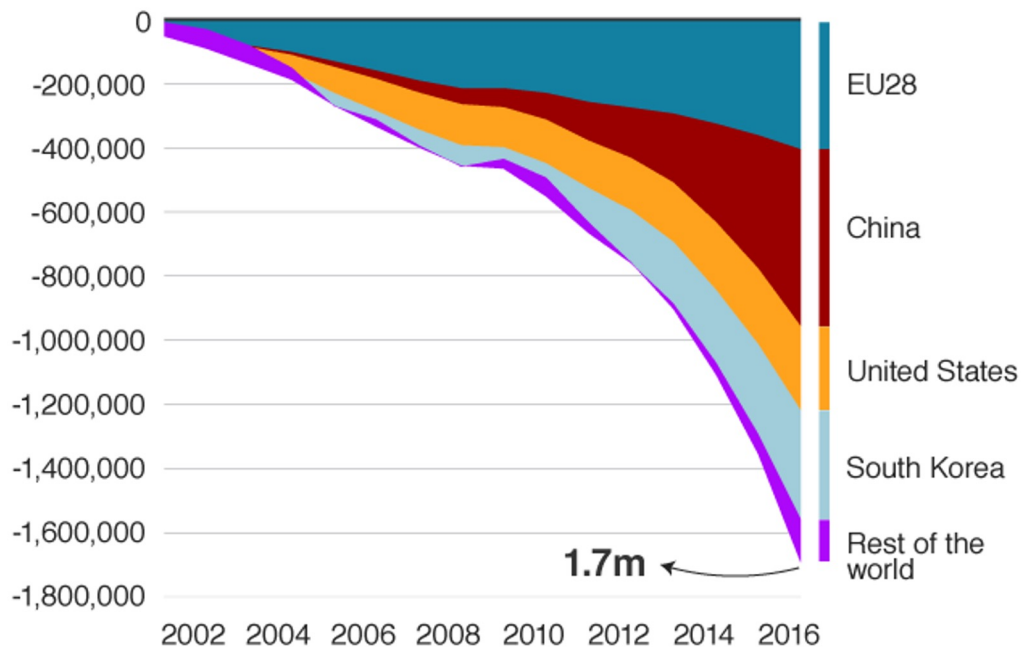


Superhuman AI is emerging ...



Where most jobs have been lost

Cumulative job losses attributed to automation since 2000

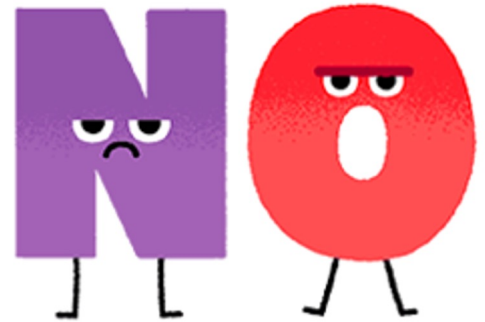
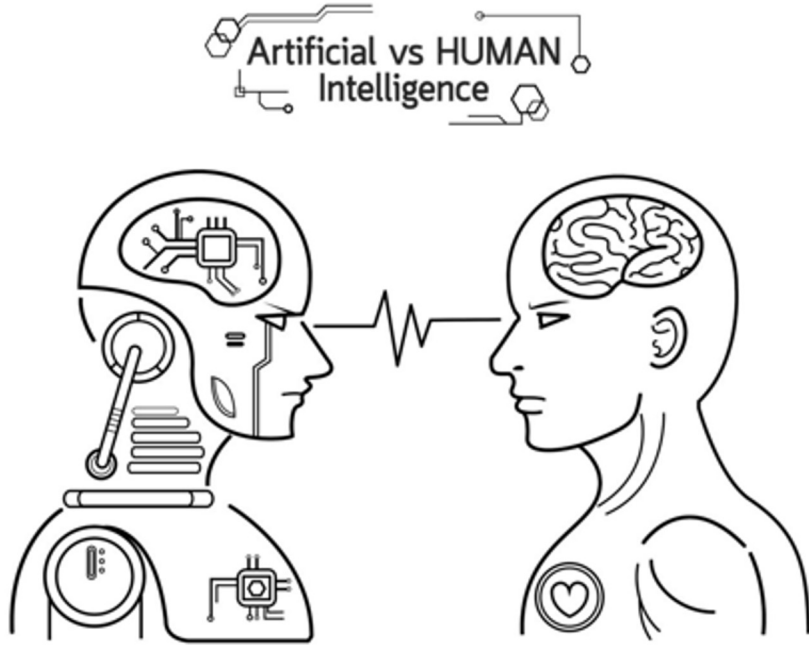


Source: Oxford Economics

BBC

AI is taking human jobs ...

A zero-sum game between AI and human?

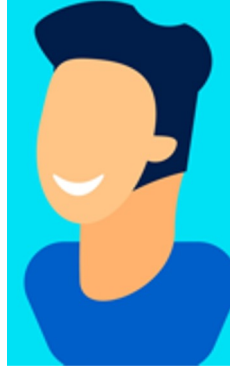


AI Intelligence v.s. Human Intelligence



- Processing information fast
- Repetitive
- Perform one or two tasks
- Cannot make valuable decisions or use common sense
- Generally perform poorly to unknown situations

- Processing information slow
- Creative
- Multi-tasking
- Make valuable decisions based on past experience
- Think and reason abstractly
- Have empathy



Strong AI
Weak HI

Strong HI
Weak AI

Human-AI Teaming

We need human-AI teaming when

AI is limited, biased, and intransparent

Decision-makings are multi-criteria and context-dependent

Requiring creative activities such as designing



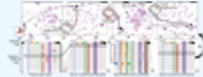
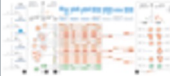
Computational art



Data storytelling

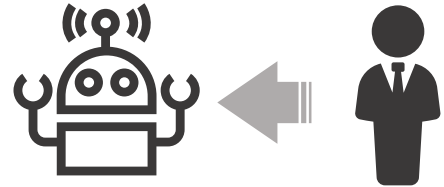
Human-AI Teaming: How?

VisLab's Work on Human-AI Teaming

Human Assist AI	Training AI	Improving AI: <i>ATMSeer</i> (ACM CHI'19), <i>ProtoSteer</i> (ACM KDD'19, IEEE VIS'19) Model Debugging: <i>DeepTracker</i> (ACM TIST'18)  
	Explaining AI	Open the blackbox: <i>iForest</i> (IEEE VAST'18), <i>EmbeddingVis</i> (IEEE VAST'18) Treat as blackbox: <i>RuleMatrix</i> (IEEE VAST'18), <i>HypoML</i> (IEEE VAST'20), <i>DECE</i> (IEEE VAST'20), <i>M2Lens</i> (IEEE VIS'21)   
	Sustaining AI	Improve the trustworthiness and fairness: <i>DiscriLens</i> (IEEE VAST'20) Deploy to domains: <i>VBridge</i> (IEEE VIS'21), <i>DFSeer</i> (ACM CHI'20)  
AI Assist Human	Amplifying analytic abilities	AI makes preliminary decisions: <i>Online Proctoring</i> (ACM CHI'21), <i>ECGLens</i> (ACM CHI'18) AI assists multi-criteria decision-making: <i>SmartAdp</i> (IEEE VAST'15), <i>StreetVizor</i> (IEEE VAST'17), <i>PeerLens</i> (ACM CHI'19) AI distills knowledge for decision-making: <i>EmotionCues</i> (IEEE TVCG'21), <i>QLens</i> (IEEE VAST'20)
	Facilitating design	AI recommends visualization: <i>KG4VIS</i> (IEEE VIS'21), <i>MultiVision</i> (IEEE VIS'21) AI improves visualization: <i>PapARVis</i> (IEEE VIS'19, ACM CHI'19) 

Human assisting AI

With human knowledge and inspirations, we could create better AI.



ATMSeer:

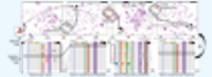
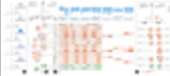
Increasing Transparency and Controllability in Automated Machine Learning

Qianwen Wang, Yao Ming, Zihua Jin, Qiaomu Shen, Dongyu Liu,

Micah J. Smith, Kalyan Veeramachaneni,¹⁵ Huamin Qu



VisLab's work on Human-AI Teaming

Human Assist AI	Training AI	Improving AI: <i>ATMSeer</i> (ACM CHI'19), <i>ProtoSteer</i> (ACM KDD'19, IEEE VIS'19) Model Debugging: <i>DeepTracker</i> (ACM TIST'18)  
	Explaining AI	Open the blackbox: <i>iForest</i> (IEEE VAST'18), <i>EmbeddingVis</i> (IEEE VAST'18) Treat as blackbox: <i>RuleMatrix</i> (IEEE VAST'18), <i>HypoML</i> (IEEE VAST'20), <i>DECE</i> (IEEE VAST'20), <i>M2Lens</i> (IEEE VIS'21)   
	Sustaining AI	Improve the trustworthiness and fairness: <i>DiscriLens</i> (IEEE VAST'20) Deploy to domains: <i>VBridge</i> (IEEE VIS'21), <i>DFSeer</i> (ACM CHI'20)  
AI Assist Human	Amplifying analytic abilities	AI makes preliminary decisions: <i>Online Proctoring</i> (ACM CHI'21), <i>ECGLens</i> (ACM CHI'18) AI assists multi-criteria decision-making: <i>SmartAdp</i> (IEEE VAST'15), <i>StreetVizor</i> (IEEE VAST'17), <i>PeerLens</i> (ACM CHI'19) AI distills knowledge for decision-making: <i>EmotionCues</i> (IEEE TVCG'21), <i>QLens</i> (IEEE VAST'20)
	Facilitating design	AI recommends visualization: <i>KG4VIS</i> (IEEE VIS'21), <i>MultiVision</i> (IEEE VIS'21) AI improves visualization: <i>PapARVis</i> (IEEE VIS'19, ACM CHI'19) 

DFSeer: A Visual Analytics Approach to Facilitate Model Selection for Demand Forecasting

ACM CHI Conference on Human Factors in Computing Systems 2020

Dong Sun¹, Zezheng Feng¹, Yuanzhe Chen², Yong Wang¹, Jia Zeng², Mingxuan Yuan², Ting-Chuen Pong¹, and Huamin Qu¹

¹



²



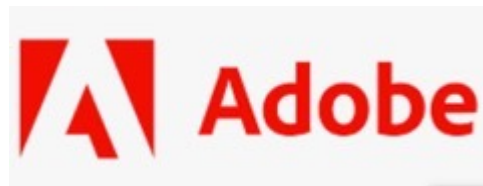
VBridge: Connecting the Dots Between Features and Data to Explain Healthcare Models

Accepted to IEEE Transactions on Visualizations and Computer Graphics (TVCG) (IEEE VIS'21)

Furui Cheng¹, Dongyu Liu², Fan Du³, Yanna Lin¹, Alexandra Zytek², Haomin Li⁴,
Huamin Qu¹, and Kalyan Veeramachaneni²



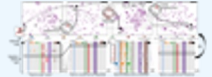
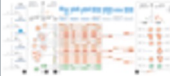
3



4



VisLab's work on Human-AI Teaming

Human Assist AI	Training AI	Improving AI: <i>ATMSeer</i> (ACM CHI'19), <i>ProtoSteer</i> (ACM KDD'19, IEEE VIS'19) Model Debugging: <i>DeepTracker</i> (ACM TIST'18)  
	Explaining AI	Open the blackbox: <i>iForest</i> (IEEE VAST'18), <i>EmbeddingVis</i> (IEEE VAST'18) Treat as blackbox: <i>RuleMatrix</i> (IEEE VAST'18), <i>HypoML</i> (IEEE VAST'20), <i>DECE</i> (IEEE VAST'20), <i>M2Lens</i> (IEEE VIS'21)   
	Sustaining AI	Improve the trustworthiness and fairness: <i>DiscriLens</i> (IEEE VAST'20) Deploy to domains: <i>VBridge</i> (IEEE VIS'21), <i>DFSeer</i> (ACM CHI'20)  
AI Assist Human	Amplifying analytic abilities	AI makes preliminary decisions: <i>Online Proctoring</i> (ACM CHI'21), <i>ECGLens</i> (ACM CHI'18) AI assists multi-criteria decision-making: <i>SmartAdp</i> (IEEE VAST'15), <i>StreetVizor</i> (IEEE VAST'17), <i>PeerLens</i> (ACM CHI'19) AI distills knowledge for decision-making: <i>EmotionCues</i> (IEEE TVCG'21), <i>QLens</i> (IEEE VAST'20)
	Facilitating design	AI recommends visualization: <i>KG4VIS</i> (IEEE VIS'21), <i>MultiVision</i> (IEEE VIS'21) AI improves visualization: <i>PapARVis</i> (IEEE VIS'19, ACM CHI'19) 

A Visual Analytics Approach to Facilitate the Proctoring of Online Exams



Haotian Li¹



Min Xu¹



Yong Wang²



Huan Wei¹



Huamin Qu¹

<https://haotian-li.com/project/online-proctoring.html>

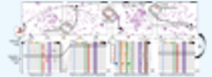
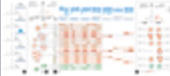


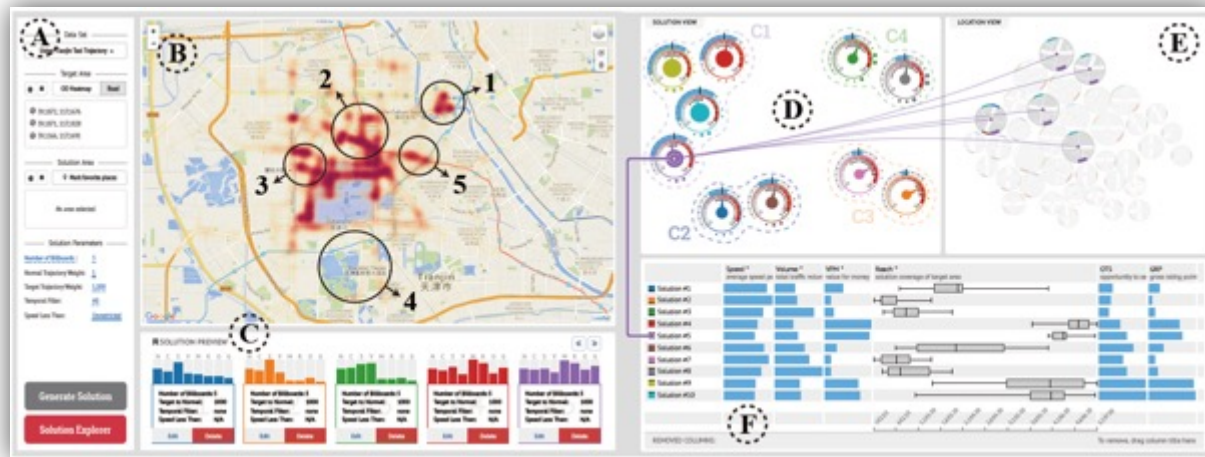
香港科技大學
THE HONG KONG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY



SINGAPORE
MANAGEMENT
UNIVERSITY

VisLab's work on Human-AI Teaming

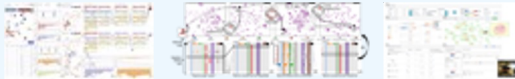
Human Assist AI	Training AI	Improving AI: <i>ATMSeer</i> (ACM CHI'19), <i>ProtoSteer</i> (ACM KDD'19, IEEE VIS'19) Model Debugging: <i>DeepTracker</i> (ACM TIST'18)  
	Explaining AI	Open the blackbox: <i>iForest</i> (IEEE VAST'18), <i>EmbeddingVis</i> (IEEE VAST'18) Treat as blackbox: <i>RuleMatrix</i> (IEEE VAST'18), <i>HypoML</i> (IEEE VAST'20), <i>DECE</i> (IEEE VAST'20), <i>M2Lens</i> (IEEE VIS'21)   
	Sustaining AI	Improve the trustworthiness and fairness: <i>DiscriLens</i> (IEEE VAST'20) Deploy to domains: <i>VBridge</i> (IEEE VIS'21), <i>DFSeer</i> (ACM CHI'20)  
AI Assist Human	Amplifying analytic abilities	AI makes preliminary decisions: <i>Online Proctoring</i> (ACM CHI'21), <i>ECGLens</i> (ACM CHI'18) AI assists multi-criteria decision-making: <i>SmartAdp</i> (IEEE VAST'15), <i>StreetVizor</i> (IEEE VAST'17), <i>PeerLens</i> (ACM CHI'19) AI distills knowledge for decision-making: <i>EmotionCues</i> (IEEE TVCG'21), <i>QLens</i> (IEEE VAST'20)
	Facilitating design	AI recommends visualization: <i>KG4VIS</i> (IEEE VIS'21), <i>MultiVision</i> (IEEE VIS'21) AI improves visualization: <i>PapARVis</i> (IEEE VIS'19, ACM CHI'19) 



SmartAdP: Visual Analytics of Large-scale Taxi Trajectories for Selecting Billboard Locations

Liu et al. IEEE TVCG 2017 (IEEE VIS'16)

VisLab's work on Human-AI Teaming

Human Assist AI	Training AI	Improving AI: <i>ATMSeer</i> (ACM CHI'19), <i>ProtoSteer</i> (ACM KDD'19, IEEE VIS'19) Model Debugging: <i>DeepTracker</i> (ACM TIST'18) 
	Explaining AI	Open the blackbox: <i>iForest</i> (IEEE VAST'18), <i>EmbeddingVis</i> (IEEE VAST'18) Treat as blackbox: <i>RuleMatrix</i> (IEEE VAST'18), <i>HypoML</i> (IEEE VAST'20), <i>DECE</i> (IEEE VAST'20), <i>M2Lens</i> (IEEE VIS'21) 
	Sustaining AI	Improve the trustworthiness and fairness: <i>DiscriLens</i> (IEEE VAST'20) Deploy to domains: <i>VBridge</i> (IEEE VIS'21), <i>DFSeer</i> (ACM CHI'20) 
AI Assist Human	Amplifying analytic abilities	AI makes preliminary decisions: <i>Online Proctoring</i> (ACM CHI'21), <i>ECGLens</i> (ACM CHI'18) AI assists multi-criteria decision-making: <i>SmartAdp</i> (IEEE VAST'15), <i>StreetVizor</i> (IEEE VAST'17), <i>PeerLens</i> (ACM CHI'19) AI distills knowledge for decision-making: <i>EmotionCues</i> (IEEE TVCG'21), <i>QLens</i> (IEEE VAST'20)
	Facilitating design	AI recommends visualization: <i>KG4VIS</i> (IEEE VIS'21), <i>MultiVision</i> (IEEE VIS'21) AI improves visualization: <i>PapARVis</i> (IEEE VIS'19, ACM CHI'19) 

Visual Analytics for Engagement Analysis



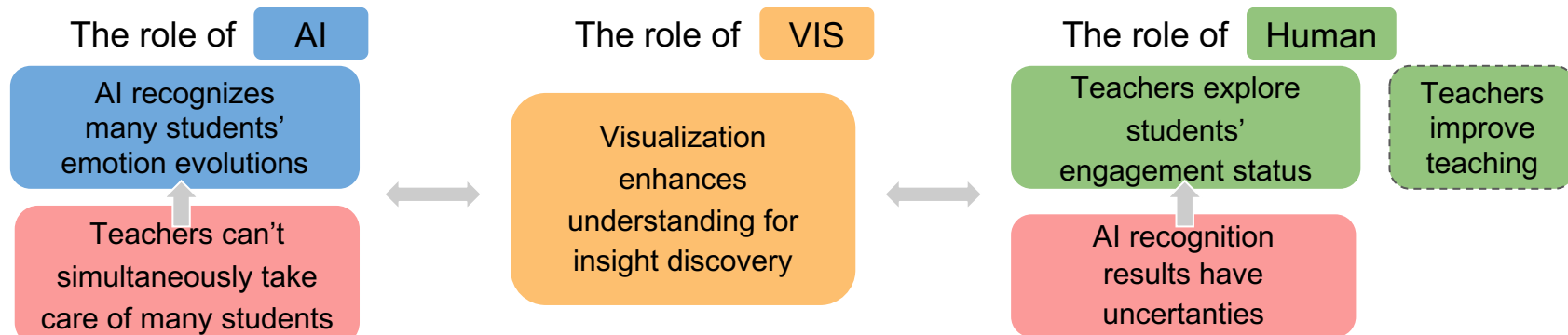
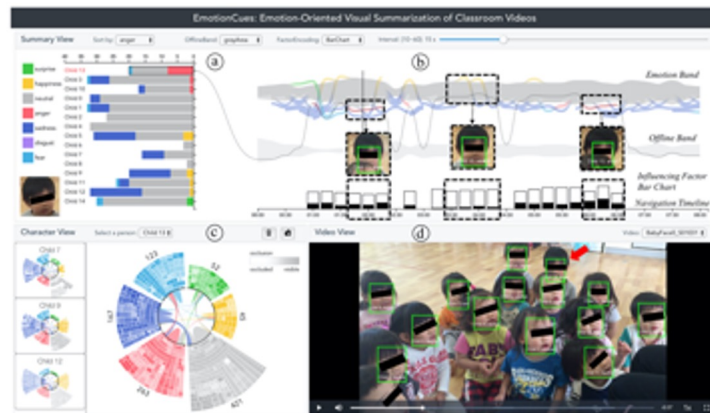
Exploring students' emotion can help both teachers and parents know about students' learning status and further help teachers improve teaching.

It is not easy for teachers to quickly capture and explore many students' emotions in the classroom.

How to carry out **efficient, informative, reliable** emotion analysis?



Visual Analytics for Engagement Analysis



Questions?

Contact:

huamin@cse.ust.hk

More info:

<http://www.huamin.org>

